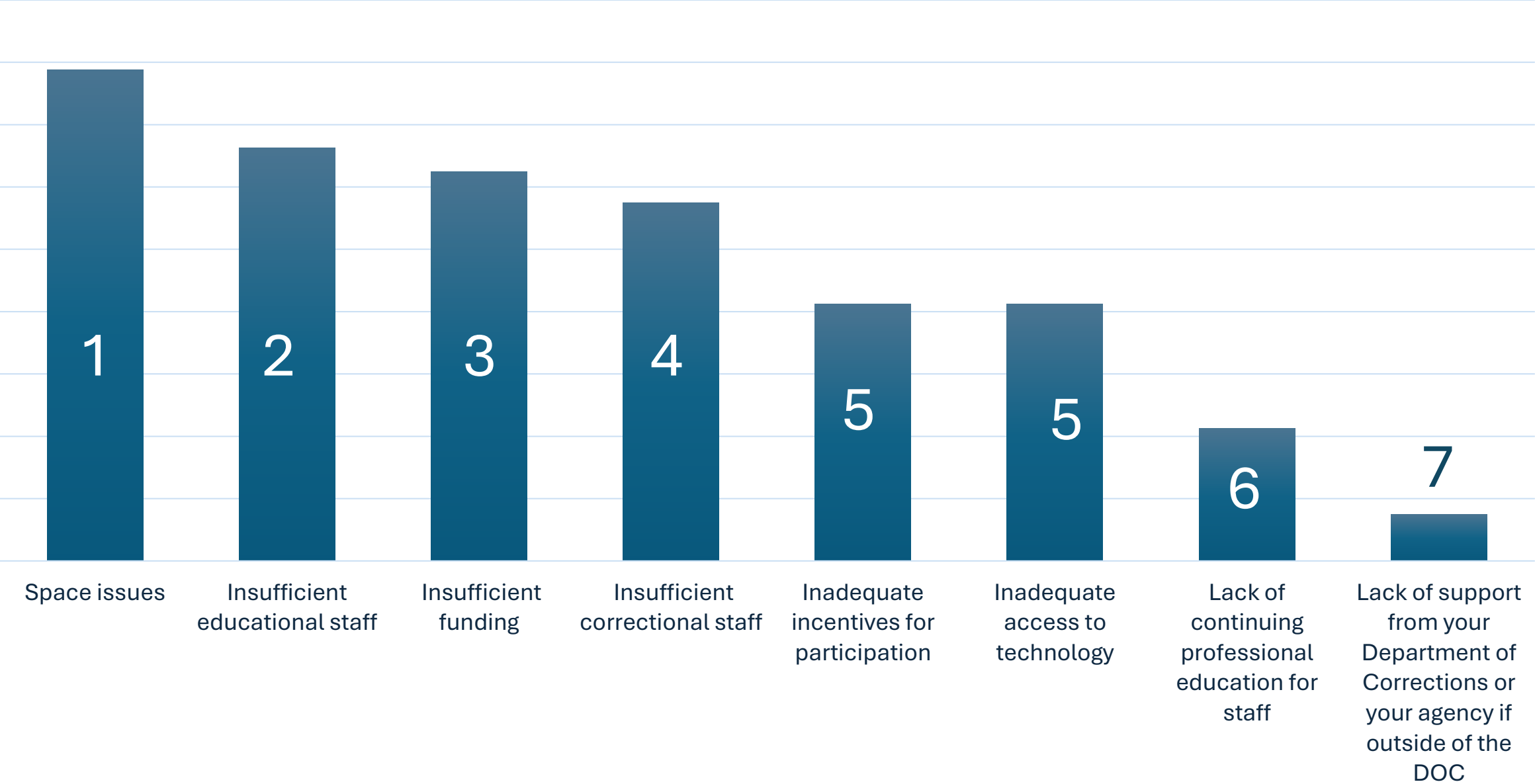
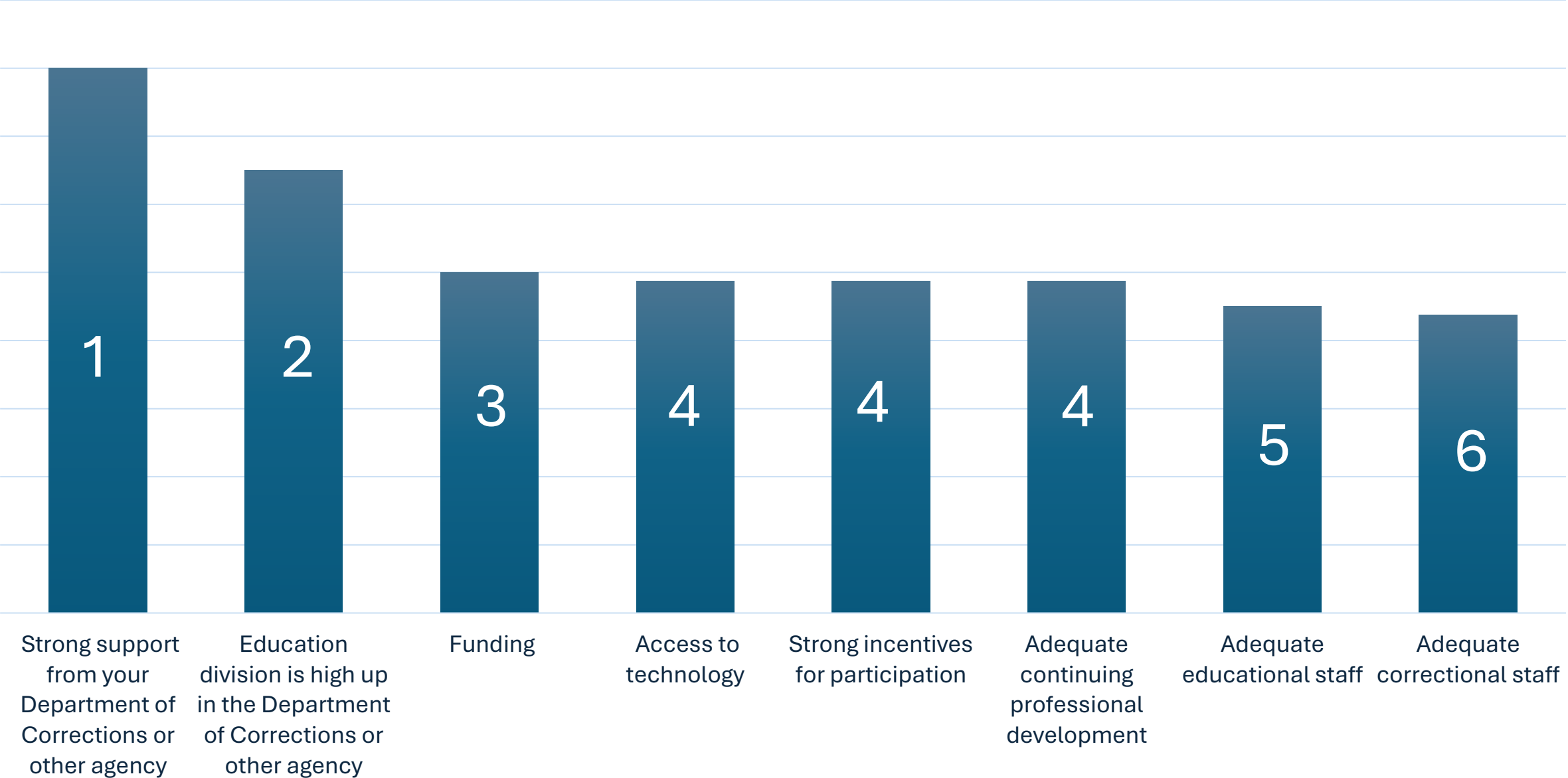


National Responses on Biggest Barriers in Administering Correctional Education



National Responses on Biggest Supports in Adminstering Correctional Education



National Perspectives on What Makes a Strong Model

Department of Corrections	School District	College/University Partnerships
“The Education Administrator needs to be a staff of the Department of Corrections.” “Strong unit in the Department of Corrections.” “One of the characteristics that [keeps our state] moving forward is internal management of our correctional education...By staffing and managing internally, we ensure there is a fighting chance to implement.”	“I feel the best model would be a school district.” “We are a department inside the DOCR agency and that works very well. We are viewed as our own district/entity in the eyes of the state education department.” “Operating as a school district within a correctional agency presents unique challenges...however, we are committed to overcoming these obstacles and maintaining our role as a school district.”	“DOC contracts with the community colleges through our Higher Education Coordinating committee for ABSD/GED services.” “Our partnerships with our community colleges and universities have been a huge support for us.”